

# Public Document Pack



Cyngor Sir  
**CEREDIGION**  
County Council

Neuadd Cyngor Ceredigion, Penmorfa,  
Aberaeron, Ceredigion SA46 0PA  
[ceredigion.gov.uk](http://ceredigion.gov.uk)

Due to COVID-19 and the health and safety of Councillors and staff, members of the public and press cannot attend the meeting in person. The meeting can be viewed on ZOOM.

22/6/22

Lisa Evans

01545 570881

Dear Sir / Madam

I write to inform you that a Meeting of the Learning Communities Overview and Scrutiny Committee will be held at the COUNCIL CHAMBER, PENMORFA AND REMOTELY VIA ZOOM on Thursday, 30 June 2022 at 10.00 am for the transaction of the following business:

1. **Apologies**
2. **Disclosures of personal interest (including whipping declarations)**  
**Members are reminded of their personal responsibility to declare any personal and prejudicial interest in respect of matters contained in this agenda in accordance with the provisions of the Local Government Act 2000, the Council's Constitution and the Members Code of Conduct. In addition, Members must declare any prohibited party whip which the Member has been given in relation to the meeting as per the Local Government (Wales) Measure 2011.**
3. **Self-evaluation and Improvement Planning - Schools and Culture Service (Pages 3 - 4)**
4. **Mid Wales Education Partnership - Business Plan (Pages 5 - 32)**
5. **Update on a new Area School in the Aeron Valley (Pages 33 - 36)**
6. **Lifelong Learning and Skills Service and Canolfan Eos and Canolfan Aeron (Pupil Referral Units) (Pages 37 - 38)**
7. **To confirm minutes of the previous meeting and to consider any matters arising from those Minutes (Pages 39 - 42)**
8. **Forward Work Programme (Pages 43 - 46)**

Members are reminded to sign the Attendance Register

A Translation Services will be provided at this meeting and those present are welcome to speak in Welsh or English at the meeting.

Yours faithfully

A handwritten signature in black ink, appearing to read 'L Edwards', written in a cursive style.

**Miss Lowri Edwards**  
**Corporate Lead Officer: Democratic Services**

**To: Chairman and Members of Learning Communities Overview and Scrutiny Committee**

The remaining Members of the Council for information only.

## Cyngor Sir CEREDIGION County Council

<b>REPORT TO:</b>	Learning Communities Overview and Scrutiny Committee
<b>DATE:</b>	30 June 2022
<b>LOCATION:</b>	Council Chamber, Penmorfa
<b>TITLE:</b>	Lifelong Learning and Skills Service and Canolfan Eos and Canolfan Aeron (Pupil Referral Units)
<b>PURPOSE OF THE REPORT:</b>	To deliver presentations on the Lifelong Learning and Skills Service and Canolfan Eos and Canolfan Aeron (the Pupil Referral Units)
<b>REASON SCRUTINY HAS ASKED FOR THE INFORMATION:</b>	For information

### **BACKGROUND:**

There are five services within Porth Cymorth Cynnar, namely -

- Early Intervention Service
- Support and Prevention Service
- Wellbeing Centres' Service
- Lifelong Learning and Skills Service
- Canolfan Eos and Canolfan Aeron

### Porth Cymorth Cynnar

- The Porth Cymorth Cynnar service provides early support of a general and purposeful nature, as well as integrated through-age information, advice and intervention.
- The aim of the service is to improve aspects of the individual's personal, social, educational, physical, mental and emotional wellbeing by promoting the resilience, strength and independence of individuals and their families.
- The Service provides purposeful and ready advice and support.
- The Service enhances Ceredigion's provision in terms of physical and leisure activities and reinforces and increases individuals' skills and knowledge through the world of work and volunteering opportunities.

**THE CURRENT SITUATION:**

A presentation delivered by the Lifelong Learning and Skills Service and a presentation with on the pupil referral units - Canolfan Eos and Canolfan Aeron.

**Has an Integrated Impact Assessment been completed? If not, explain why**

No – the report does not refer to a change in policy or service.

**WELLBEING OF FUTURE GENERATIONS:**

***Summary***

**Long term:**

**Collaboration:**

**Involvement:**

**Prevention:**

**Integration:**

**RECOMMENDATION(S):** Not applicable

**REASON FOR THE RECOMMENDATION(S):** Not applicable

**Contact Name:**

Elen James

**Deisgnation:**

Corporate Lead Officer: Porth Cymorth Cynnar

**Date of Report:**

07/06/2022

**Acronyms:**

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 30.6.22

**LOCATION:** Council Chamber, Penmorfa

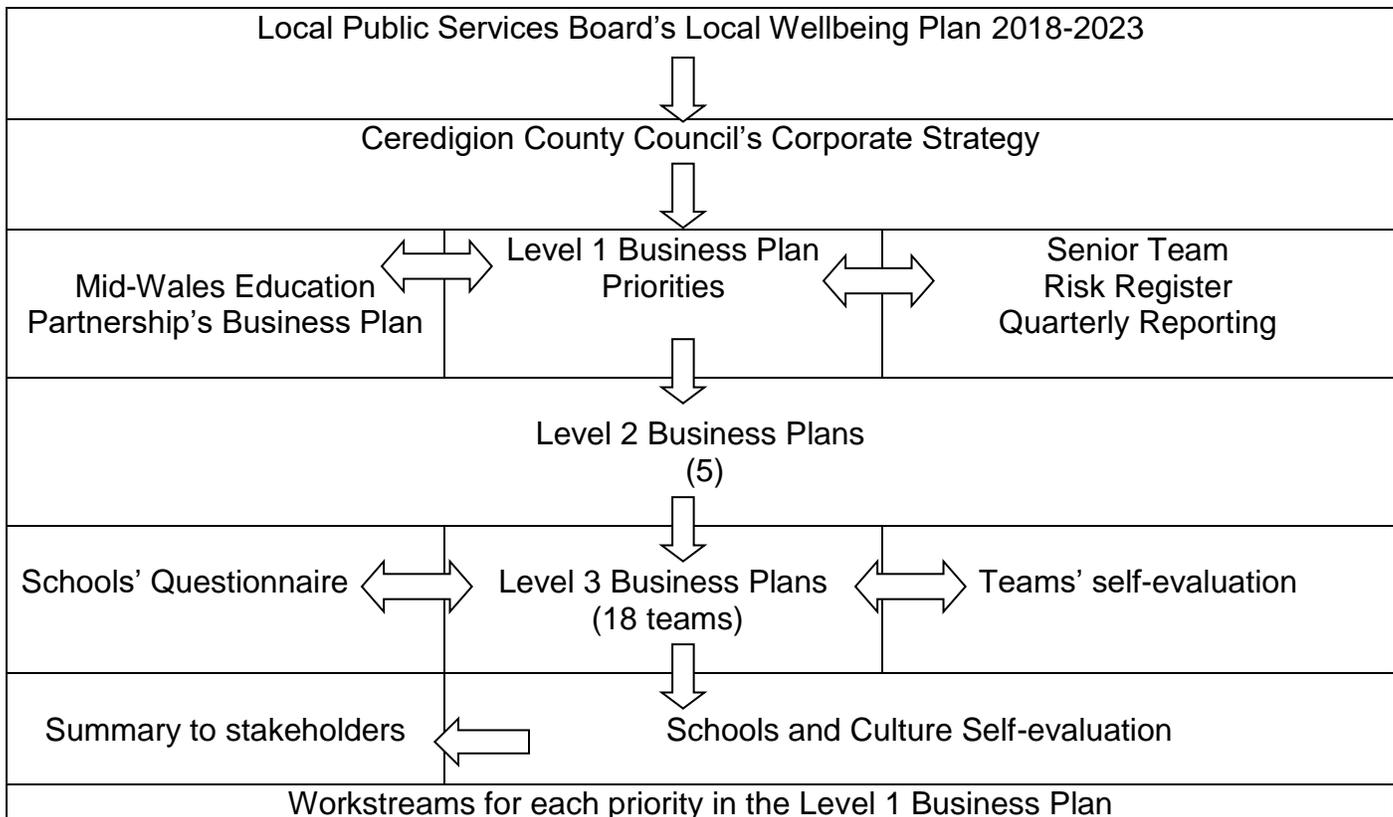
**TITLE:** Self-evaluation and Improvement Planning – Schools and Culture Service

**PURPOSE OF THE REPORT:** For Decision

**REASON SCRUTINY HAS REQUESTED THE INFORMATION:** To make sure that Scrutiny Committee members understand the service’s self-evaluation processes and their role within those processes

The Schools and Culture Service has arrangements in place which ensure regular self-evaluation. These arrangements form part of the corporate business planning arrangements.

The grid below illustrates the self-evaluation processes and the role of the Learning Communities Overview and Scrutiny Committee in those processes.



**Has an Integrated Impact Assessment been completed? If not, please state why**

**WELLBEING OF FUTURE GENERATIONS:**

**Summary:**  
**Long term:**  
**Collaboration:**  
**Involvement:**  
**Prevention:**  
**Integration:**

**RECOMMENDATION(S):**

1. To establish a workstream which responds to the Schools and Culture Service's three Level 1 Business Plan recommendations
2. To establish a workstream to contribute to the service's self-evaluation processes

**REASON FOR THE RECOMMENDATION:**

To affirm the elected members' role in the self-evaluation process

**Contact Name:**

**Designation:**

**Date of the Report:**

**Acronyms:**

## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee

**DATE:** 30.6.22

**LOCATION:** Council Chamber, Penmorfa

**TITLE:** Mid Wales Education Partnership - Business Plan

**PURPOSE OF THE REPORT:** For information:

### **REASON SCRUTINY HAVE REQUESTED THE INFORMATION:**

An update on the priorities of the education partnership between Powys and Ceredigion for 2022-23

### **BACKGROUND:**

The Mid Wales Education Partnership between Powys and Ceredigion Local Authorities was formed in September 2021. It is based on a Memorandum of Understanding between the two counties. The Memorandum of Understanding states that the two counties are working together on issues relating to the following:

- Curriculum for Wales Developments
- Leadership Pathways
- Support for Newly Qualified Teachers and Early Career
- Professional development of Teaching Assistants
- Rural Deprivation and Equity

### **CURRENT POSITION:**

In September 2021, mid-financial year, Powys and Ceredigion submitted two separate business plans to the Welsh Government. The plans were approved and as a result the Regional School Improvement Grant (RCSIG) was allocated to both Local Authorities

In March 2022, a joint Business Plan was submitted by the Mid Wales Education Partnership and approved by the Welsh Government. Both Local Authorities continue to receive their share of the Regional School Improvement Grant (RCSG)

**Has an Integrated Impact Assessment been completed? If not, explain why**

**WELLBEING OF FUTURE GENERATIONS:**

**Summary:**

**Long term:**

**Collaboration:**

**Involvement:**

**Prevention:**

**Integration:**

**RECOMMENDATION:**

To approve the Mid Wales Education Partnership Business Plan for 2022-23

**REASON FOR RECOMMENDATION:**

To implement the priorities in the 2022-23 Business Plan

**Contact Name:** Meinir Ebbsworth  
**Designation:** Chief Education Officer  
**Date of Report:** 6.6.22

**Acronyms:** RCSIG (Regional Consortium School Improvement Grant)



Cyngor Sir  
**CEREDIGION**  
County Council



**Partneriaid Addysg  
Canolbarth Cymru**

**Mid Wales  
Education Partners**

DRAFT



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## Cyflwyniad ~ Introduction

Previously, both Ceredigion and Powys Local Authorities were served by the ERW region for school improvement functions. The ERW footprint has now been amended to reflect and align geographically with the Corporate Joint Committee structure and Growth Deal Areas. *Partneriaeth* now serve most of the constituent Local Authorities within the Swansea Bay Growth Deal, whilst Ceredigion and Powys, as the constituent Local Authorities of the Mid Wales Education Partners, (*Partneriaid Addysg Canolbarth Cymru*) work collaboratively to serve the needs of schools within the Mid Wales Growth Deal area.

Both Ceredigion and Powys formed a collective approach towards school improvement services and the Mid Wales Education Partnership was formed to support priority areas in September 2021. In January 2022, a Memorandum of Understanding was signed by both Cabinets to underpin the work of the Partnership. Clear accountability and Governance arrangements are outlined in the Memorandum of Understanding, including the representation of Mid Wales in national and cross regional arrangements.

### Ein Gweledigaeth a'n Gwerthoedd ~ Our Vision and Values:

As Mid Wales Education Partners we will provide an excellent and fully integrated improvement service to schools. Our work will be of exceptional quality and will ensure innovation and rigour in the delivery of sustainable improvement services.

We will be:

- Supportive and collaborative in our approach
- Creative, flexible and honest in our ways of working
- Effective and efficient as a partnership

### Ein nodau ydy ~ Our aims are:

- to support leaders and their professional development and to develop a range of effective future leaders to meet the need of Mid Wales;
- support teachers and teaching assistants with a comprehensive, purposeful, high quality and effective professional learning offer, which is accessible to staff members, and in accordance with their local priority areas;
- to support schools in their post pandemic recovery to positively impact on staff and pupils' wellbeing;
- to support schools in the development of a curriculum offer which has progress and the four purposes at its core;
- to support schools to continually improve the quality of teaching and learning in order to positively impact on pupils' life chances;
- to ensure high quality and rigorous support, challenge and intervention to schools;

- to develop purposeful and effective networks of support between schools and facilitate a self-improving system;
- to provide bespoke support for schools in accordance with the School Development priority areas;
- to develop a joint understanding of rural deprivation and equity to ensure that all pupils are given opportunities to succeed, irrespective of their social challenges;
- to ensure that the Mid Wales Education Partners work efficiently and strives for economies of scale; and
- to work effectively with a range of appropriate partners to provide a service led by the needs of our schools, Welsh Government and Local Authority priorities, aligned strategically with 'Growing Mid Wales' and the Regional Learning and Skills Partnership Board.

### Cyd-destun ~ Context

Number of Schools					
	Primary	Secondary	All age	Special	PRU
Ceredigion	36	4	3	0	1
Powys	76	9	2	3	2

No. of Pupils		No. of Teaching Staff		No. of Support Staff	
Ceredigion	Powys	Ceredigion	Powys	Ceredigion	Powys
9,561	17,178	1,070	1,115	509	1,079

Context Background Data			
Data	Powys	Ceredigion	Source
Percentage of Lower Super Output Areas in the top 20% of the most deprived in Wales.	6%	4%	<a href="#">WIMD 2019</a>
Percentage of working age people (aged 16-64) who are economically inactive.	20.6%	24.3%	<a href="#">StatsWales</a> Wales: 24.4%

Children aged under 16 living in relative low income families.	4,324 (20.4%)	2,368 (21.8%)	<u>UK Government - Annual Official Statistics</u>
Children aged under 16 living in absolute low income families.	3,207 (15.2%)	1,741 (16.0%)	<u>UK Government - Annual Official Statistics</u>
Pupils eligible for FSM / Transitional Protection (TP)	FSM 17.46% TP 15.7%	FSM 13.8% TP 17.0%	<u>PLASC 2021</u> Wales FSM 20.9% Wales TP 22.8%
Pupils with Additional Learning Needs (ALN)	3,764 (21.8%)	2,433 (25.1%)	<u>PLASC 2021</u> Wales 92,688 (19.5%)
Pupils with English / Welsh as Another Language (EAL) (stages A-E)	590 (3.6%)	485 (5.0%)	<u>PLASC 2021</u> Wales 36,250 (7.6%)
Pupils taught Welsh as a first language (Y1-Y11)	2,349 / 14,290 = 16.4%	5,444 / 7,615 = 71.5%	<u>PLASC 2021</u> <u>StatsWales</u> Wales 79,304 / 379,730 = 20.9%
Number of pupils of compulsory school age Educated at Home (Elective Home Education – EHE)	227 Rate per 1,000 = 15.6	253 Rate per 1,000 = 32.1	<u>PLASC 2021</u> Wales 4,022 Rate per 1,000 = 10.4

Area	Ceredigion	Powys	Wales
Average <b>public</b> return travel time to a sports facility (minutes)	95	112	55
Average <b>public</b> return travel time to a secondary school (minutes)	88	103	52
Average <b>private</b> return travel time to a secondary school (minutes)	17	16	11

Average <b>public</b> return travel time to a food shop (minutes)	64	72	32
Likelihood of poor quality housing (%)	30.4%	25.4%	19.7%
Proximity to accessible natural green space score (% of households)	55.4%	63.2%	77.0%
Unavailability of broadband at 30Mb/s	19.3%	21.2%	6.9%

## Cynnydd ers ein creu Medi 2021 ~ Progress since inception in September 2021

Ceredigion Local Authority ceased to be a partner in ERW in March 2021, with Powys drawing their involvement in ERW to a close in September 2021. The new Mid Wales Education Partnership therefore was formed in September 2021 and underpinned by a Memorandum of Understanding in January 2022. This Memorandum of Understanding clearly states the joint areas of working across the Mid Wales Partnership, and as a result there is a good level of understanding of joint priority areas.

The senior officers of both Local Authorities have worked together positively and with a high degree of trust and confidence in building the new partnership. Regular meetings have built successful collaborative working between officers at all levels, with strong protocols implemented to ensure the flow of information between relevant officers.

A significant amount of time was spent during the Autumn Term in gaining access and being party to cross consortia programmes and discussions. Welsh Government officers were instrumental in ensuring that the Mid Wales Partnership were acknowledged and a participant in all national discussions. By January 2022, Mid

Wales Education Partnership officers had full representation in cross regional activities.

Since September 2021 Mid Wales Partnership has succeed in:

- Establishing Governance and communicating the new entity positively across both Local Authorities
- Establishing excellent working relationships and practices among officers at all levels, and have maintained the very strong working relationships that already existed with schools
- Ensuring that key posts have been appointed with clear roles, responsibilities and actions

- Ensuring an excellent professional learning offer to support the curriculum in both an universal and tailored manner
- Ensuring, by January 2022, full access to a range of leadership programmes
- Ensuring, by January 2022, full access to programmes to support the professional development of Teaching Assistants
- Ensuring strong support for Newly Qualified Teachers and staff in the stages of Early Career Development
- Ensuring excellent quality support for distance learning during periods of school closures due to Covid-19
- Ensuring efficiency through joint working and joint procurement

### Meysydd Blaenoriaeth ar y cyd 2022-2023 ~ Shared improvement priority areas for 2022-2023

In accordance with the Memorandum of Understanding, the focus of the shared improvement priority areas across the Mid Wales Education Partnership will be:

- Curriculum development
- Leadership Pathways
- Support for Newly Qualified Teachers and Early Career
- Teaching Assistant Learning Pathway
- Rural deprivation and Equity

### Cynlluniau'r Blaenoriaethau ~ Priority area plans

Mid Wales Education Partnership will focus on the following areas in 2022-2023, namely:

#### **Priority 1:**

Ensure that schools are confident in implementing Curriculum for Wales from September 2022 onwards, and continue to focus on improving teaching and learning

#### **Priority 2:**

Support and develop excellent education professionals

#### **Priority 3:**

Develop and implement an equity strategy, and support pupil and practitioners' wellbeing and emotional needs

#### Priority 4:

Ensure that school support and improvement arrangements are clear, and lead schools to continue to develop as learning organisations that implement the revised arrangements for improvement, evaluation and accountability

#### Priority 5:

Ensure efficient internal arrangements, and effective communication and engagement with stakeholders

### Trefniadau Darparu ~ Delivery arrangements

Whilst our Delivery Model will ensure that all National Model functions are delivered to a high standard, our Delivery Model will also ensure full integration between all aspects that secure school improvement in its broadest and most effective manner.

The Delivery Model will be based around the four enabling objectives of 'Our National Mission':

- i. Professional Learning
- ii. Leadership
- iii. Equity, Excellence and well-being
- iv. Evaluation, improvement and accountability

Key post holders within priority areas will work collaboratively in delivering the key priorities of this plan, namely:

- Curriculum reform
- Leadership
- Teaching Assistant professional learning
- Equity and rural strategy

Both Ceredigion and Powys Local Authorities will continue to maintain a core support team of staff that will work collectively and:

- know our schools well, acknowledge their varied contexts and continue to develop excellent working practices;
- focus on always securing the best outcomes for learners, within an inclusive school environment whilst ensuring that the children and young people of Ceredigion and Powys are ambitious learners that are healthy and confident individuals, enterprising contributors and ethical and informed citizens;

- support leaders in identifying strengths and areas for improvement, quality assure and ensure that improvements are well planned, implemented, embedded and sustained;
- facilitate an excellent professional learning offer throughout the whole of the professional pathway, that will focus on teaching, learning and leadership at all levels;
- ensure reflective practice, and engage with research and enquiry;
- embed a culture of coaching and mentoring at all levels in schools;
- develop a collaborative approach to improvement and facilitate professional learning communities for development and co-construction purposes, with the aim of working towards a self-improving system; and
- identify and learn from the best across the Mid Wales Education Partners, Wales and the wider educational community, and broker specific and relevant partnerships for our schools.

Schools will be supported to work together on joint priority areas and develop the principles of Schools as Learning Organisations through networks and *Cadwyni* established to facilitate a collaborative approach towards school improvement.

## Llywodraethiant a dosrannu Cyllid ~ Governance and distribution of Funding

The Mid Wales Education Partnership is Governed by a Memorandum of Understanding outlining roles, responsibilities, accountability and governance. The 2022-23 Business Plan is linked to the individual Business Plans of both Powys and Ceredigion Local Authorities, this ensures alignment between shared priority areas and wider elements of school support and improvement work.

Both Ceredigion and Powys maintain their core team of school improvement staff, such as School Support Advisers, subject leads, administrative and finance officers from the Local Authority Education core budget. All grants therefore offer additionality to capacity and can specifically target priority area activities.

A Mid Wales Education Partnership Headteacher reference group will be established in the Summer Term of 2022.

## Maes Blaenoriaeth 1 ~ Priority Area 1

<p>Maes Blaenoriaeth 1 Priority Area 1</p>	<p>Sicrhau bod ysgolion yn hyderus wrth weithredu Cwricwlwm i Gymru o Fedi 2022 ymlaen, ac yn parhau i ffocysu ar wella dysgu ac addysgu.</p> <p>Ensure that schools are confident in implementing Curriculum for Wales from September 2022 onwards, and continue to focus on improving teaching and learning.</p>	
<p>Cenhadaeth ein Cenedl Our National Mission</p>	<ol style="list-style-type: none"> <li>1. Cwricwlwm trawsnewidiol</li> <li>2. Aesu, gwerthuso ac atebolrwydd</li> <li>3. Proffesiwn addysg o safon uchel</li> <li>4. Arweinwyr sy'n ysbrydoli</li> </ol> <ol style="list-style-type: none"> <li>1. Transformational curriculum</li> <li>2. assessment, evaluation and accountability</li> <li>3. High quality education profession</li> <li>4. Inspirational leaders</li> </ol>	
<p>Cyswllt â chynlluniau busnes lleol Link to local business plans</p>	<p><b>Ceredigion:</b> Level 2 School Improvement Level 3 Curriculum and Pedagogy.</p>	<p><b>Powys:</b> Education Service Integrated Business Plan 3a:13 Implement and effectively deliver our plan for 'Building Capacity for School Improvement and the Delivery of National Mission for Education'.</p>

Beth fydd ein gweithredoedd? What actions will we take?	Sut fyddwn ni'n arfarnu effaith? How will we evaluate impact?
Work as a partnership to provide all schools and settings with access to national and regional professional learning programmes and resources to support the implementation of the curriculum for Wales including engagement with national conversations.	Monitor attendance and engagement with 'live' Professional learning opportunities.
Work as a partnership to provide schools and settings with bespoke support to develop and design curricula that include a deepening understanding of assessment and progression	Use digital analytics to monitor usage of asynchronous resources, including numbers of 'views' of particular resources
Work as a partnership to improve learning and teaching through developing knowledge and understanding of pedagogy to improve outcomes for all learners including those with additional learning needs	Evaluate the impact of professional learning using a robust, research-informed approach e.g Kirpatrick model of self-evaluation
Work as a partnership to support settings to effectively embed the non-maintained nursery curriculum.	Triangulate impact of professional learning with school improvement advisory visit.
Work as a partnership to support all schools and settings to be research informed reflective practitioners using and producing research. Outcomes from enquiry will be disseminated at all levels across the partnership.	Monitor School Development Plans to ensure appropriate targets and being set and met

Work as a partnership to support the implementation of national and regional strategies including Welsh in Education Strategic Plans. Ensuring that there is clarity around the language definition of the school and agreement with the governing body.	Provide opportunities for regular information sharing opportunities between improvement advisors and professional learning teams
Work as a partnership to raise standards in the statutory cross-curricular skills of literacy, numeracy and digital competence and the mandatory elements of Religions, Values and Ethics (RVE) and Relationships and Sexuality Education (RSE).	Evaluate data and feedback provided by networks of practitioners engaged in co-construction curriculum work
Work as a partnership to ensure there is a deep understanding and implementation of the cross-cutting themes and integral skills, including: RSE, human rights, diversity, careers and work-related experiences and local and international contexts, creativity and innovation, critical thinking and problem solving, personal effectiveness and planning and organising.	Work closely with Early Years teams across the MWP to ensure effective delivery of the non-maintained nursery curriculum
Work as a partnership to improve the teaching of Modern Foreign Languages (MFL) and to support planning for International Languages provision as well as the introduction of British Sign Language (BSL)	Integrate Mid-Wales Partnership business planning with local authority improvement planning to ensure strategic alignment of goals

## MAES BLAENORIAETH 2 ~ PRIORITY AREA 2

<p>Maes Blaenoriaeth 2 Priority Area 2</p>	<p>Cefnogi a datblygu'r gweithlu addysg o'r radd flaenaf Support and develop excellent education professionals</p>	
<p>Cenhadaeth ein Cenedl Our National Mission</p>	<ol style="list-style-type: none"> <li>1. Cwricwlwm trawsnewidiol</li> <li>2. Aseu, gwerthuso ac atebolrwydd</li> <li>3. Proffesiwn addysg o safon uchel</li> <li>4. Arweinwyr sy'n ysbrydoli</li> </ol> <ol style="list-style-type: none"> <li>1. Transformational curriculum</li> <li>2. assessment, evaluation and accountability</li> <li>3. High quality education profession</li> <li>4. Inspirational leaders</li> </ol>	
<p>Cyswllt â chynlluniau busnes lleol Link to local business plans</p>	<p><b>Ceredigion:</b> Level 2 School Improvement Level 3 Equity and Wellbeing</p>	<p><b>Powys:</b> Education Service Integrated Business Plan 3a:13 Implement and effectively deliver our plan for 'Building Capacity for School Improvement and the Delivery of National Mission for Education'.</p>

Beth fydd ein gweithredoedd? What actions will we take?	Sut fyddwn ni'n arfarnu effaith? How will we evaluate impact?
Work as a partnership to provide timely information and access to national leadership development programmes and national teaching assistant programmes	Monitoring of provision and support for suitably experienced candidates applying for all programmes across the leadership, teaching assistant and early career pathway.
Work as a partnership to develop an induction programme and mentoring support for New and Acting Headteachers	Kirkpatrick evaluation of programme of support.
Work as a partnership to develop system leaders at all levels from schools to facilitate leadership and TALP programmes	Recruitment and training of suitably experienced and qualified systems leaders
Work as a partnership to develop NPQH and HLTA assessors	Recruitment and training of suitably experienced and qualified systems leaders
Work as a partnership to plan a national and local authority induction professional learning programme to support NQTs, IMs and EVs and early career professionals	Support and contribute to a national programme for NQTs and Induction mentors. Kirkpatrick evaluation of programme of support
Work as a partnership to develop an Early Career Pathway for NQT+5	Support and contribute to a national programme for ECP

Work as a partnership to develop regular professional development support for IMs and EVs	Support and Contribute to a national programme for NQTs and Induction mentors. Kirkpatrick evaluation of programme of support
Work as a partnership to develop Induction support across the MWP in response to induction reform	Recruitment and training of suitably experienced and qualified systems leaders to work as coaches on leadership programmes
Work as a partnership to develop coaching and mentoring.	Kirkpatrick evaluation of coaching programmes offered

## Maes Blaenoriaeth 3 ~ Priority Area 3

<p>Maes Blaenoriaeth 3 Priority Area 3</p>	<p>Cefnogi a datblygu'r gweithlu addysg o'r radd flaenaf Support and develop excellent education professionals</p>	
<p>Cenhadaeth ein Cenedl Our National Mission</p>	<ul style="list-style-type: none"> <li>5. Cwricwlwm trawsnewidiol</li> <li>6. Aseu, gwerthuso ac atebolwydd</li> <li>7. Proffesiwn addysg o safon uchel</li> <li>8. Arweinwyr sy'n ysbrydoli</li> </ul> <ul style="list-style-type: none"> <li>5. Transformational curriculum</li> <li>6. assessment, evaluation and accountability</li> <li>7. High quality education profession</li> <li>8. Inspirational leaders</li> </ul>	
<p>Cyswllt â chynlluniau busnes lleol Link to local business plans</p>	<p><b>Ceredigion:</b> Level 2 School Improvement Level 3 Equity and Wellbeing</p>	<p><b>Powys:</b> Education Service Integrated Business Plan 3a:13 Further develop and monitor the effective use of the Pupil Development Grant (PDG). 3a:8 Ensure school aged young people have access to high-quality counselling services to support their emotional health and well-being. 3a:6.</p>

<p>Beth fydd ein gweithredoedd? What actions will we take?</p>	<p>Sut fyddwn ni'n arfarnu effaith? How will we evaluate impact?</p>
<p>Work as a partnership to plan, promote and deliver professional learning and resources for schools on embedding a whole-school approach to wellbeing</p>	<p>Monitor attendance and engagement with 'live' Professional learning opportunities.</p>
<p>Work as a partnership to support Emotion Coaching Champions to achieve accreditation, train other schools or settings and develop training and resources for a range of schools and settings</p>	<p>Evaluate the impact of professional learning using a robust, research-informed approach e.g Kirpatrick model of self-evaluation</p>
<p>Work as a partnership to enable effective liaison with outside agencies to develop all areas of wellbeing and equity, supporting schools to identify appropriate multi-agency support.</p>	<p>Triangulate impact of professional learning and whole-school approach to wellbeing support with school improvement advisory visits</p>
<p>Work as a partnership to ensure the Welsh Government 'Framework on Embedding a Whole-School Approach to Emotional and Mental Wellbeing' is enacted in all schools</p>	<p>Monitor and evaluate the impact of outcomes from cross-regional wellbeing workgroup</p>
<p>Work as a partnership to share and promote mental health and emotional wellbeing, identifying effective existing practice and disseminating practice across schools, including effective practice in behaviour support and attendance</p>	<p>Triangulate impact of professional learning with school improvement advisory visits</p>
<p>Work as a partnership to develop a strategy for supporting schools experiencing rural deprivation and tackling poverty across the Mid Wales Partnership.</p>	<p>Provide opportunities for regular information and resource sharing opportunities between MWP</p>

Work as a partnership to support groups of vulnerable learners, developing a person-centred practice approach to planning	Evaluate data and feedback from the MWP wellbeing questionnaire
	Work closely with outside agencies and external providers to ensure effective support is in place
	Monitor resources to ensure alignment with WG priority of tackling the impact of poverty on attainment, stressing the importance of equity
	Share research and evaluate impact of person-centred practice to support groups of vulnerable learners.

## Maes Blaenoriaeth 4 ~ Priority Area 4

<p>Maes Blaenoriaeth 4 Priority Area 4</p>	<p>Cefnogi a datblygu'r gweithlu addysg o'r radd flaenaf Support and develop excellent education professionals</p>	
<p>Cenhadaeth ein Cenedl Our National Mission</p>	<ol style="list-style-type: none"> <li>1. Cwricwlwm trawsnewidiol</li> <li>2. Aseu, gwerthuso ac atebolwydd</li> <li>3. Proffesiwn addysg o safon uchel</li> <li>4. Arweinwyr sy'n ysbrydoli</li> </ol> <ol style="list-style-type: none"> <li>1. Transformational curriculum</li> <li>2. assessment, evaluation and accountability</li> <li>3. High quality education profession</li> <li>4. Inspirational leaders</li> </ol>	
<p>Cyswllt â chynlluniau busnes lleol Link to local business plans</p>	<p><b>Ceredigion:</b> Level 2 School Improvement</p>	<p><b>Powys:</b> Education Service Integrated Business Plan 3a:13  Deliver the Secondary School Strategy ensuring positive impact on leadership, teaching and learning including literacy, numeracy and digital skills.3a:11  Improve pupil outcomes in secondary schools 3a:1</p>

		<p>Implement and effectively deliver our plan for 'Building Capacity for School Improvement and the Delivery of National Mission for Education' .3a:16</p> <p>Implement a joined-up system for supporting children and young people with Special Educational Needs (SEN) / Additional Learning Needs (ALN) to improve their experiences and outcomes by 2024 3a:3</p>
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Beth fydd ein gweithredoedd? What actions will we take?	Sut fyddwn ni'n arfarnu effaith? How will we evaluate impact?
<p>Work as partnership, create a school support and improvement strategy to meet the substantial changes facing schools as a means of supporting them through a period of transition. Ensure the strategy supports the principles and practices of the new curriculum and the ALN act, and creates the significant system and culture changes necessary for the new curriculum and ALN Act to succeed, helping to raise standards for all.</p>	<p>Monitor each school's progress in implementing national programmes.</p>
<p>Work as a partnership to develop a learning culture that promotes continuous improvement aimed at realising the four purposes, using evidence-based practice to innovate and improve</p>	<p>Support for schools to implement national programmes will be proportional to their need.</p>

Work as a partnership to strengthen professional learning for developing practice and reflection through the Wales Collaboratory for Learning Design (WCLD), Schools as Learning Organisations and the Professional Teaching and Leadership Standards (PTLS)	Monitor School Development Plans to ensure appropriate progress is maintained to address school priorities.
Work as a partnership to create a comprehensive professional learning offer to meet the requirements of schools and governing bodies.	Regular support visits to evaluate effectiveness of self-evaluation processes.
Work as a partnership to support schools to;- align self-evaluation to school improvement as an integrated process, being reflective, open and honest, reflecting on and refining self-evaluation activities - use data proportionately alongside first-hand evidence, gathering a good range of approaches to gather reliable evidence - ensure evaluation is for and about the school and its learners, involving and listening to all staff, learners, parents/carers, governors and other stakeholders - keep progress against improvement priorities under review, retaining and building on existing and effective practice	Triangulate impact of professional learning with school improvement advisory visits
Work as a partnership to share effective practice within and between schools, working with peers to support their own and others' practice	Good practice case studies to scrutinised to ensure a robust and consistency approach.
Work as a partnership create suitable and bespoke support packages for all schools to maintain and raise standards.	Effective implementation of the School Support and Improvement Strategy.
Work a partnership ensure strong and sustainable progress in schools causing concern.	Monitor progress of learners' literacy, numeracy and digital skills.

Continue to work as partnership to share specialisms, share good practice, ensure value for money and reduce workload.

Monitor and evaluate progress of schools causing concern through School Improvement Boards and School Advisors' progress reports.

## Maes Blaenoriaeth 5 ~ Priority Area 5

<p>Maes Blaenoriaeth 5 Priority Area 5</p>	<p>Sicrhau trefniadau mewnol effeithlon, a chyfathrebu ac ymgysylltu effeithiol gyda rhan-ddeiliaid</p> <p>Ensure efficient internal arrangements, and effective communication and engagement with stakeholders</p>	
<p>Cenhadaeth ein Cenedl Our National Mission</p>	<ol style="list-style-type: none"> <li>1. Cwricwlwm trawsnewidiol</li> <li>2. Asesu, gwerthuso ac atebolrwydd</li> <li>3. Proffesiwn addysg o safon uchel</li> <li>4. Arweinwyr sy'n ysbrydoli</li> </ol> <ol style="list-style-type: none"> <li>1. Transformational curriculum</li> <li>2. assessment, evaluation and accountability</li> <li>3. High quality education profession</li> <li>4. Inspirational leaders</li> </ol>	
<p>Cyswllt â chynlluniau busnes lleol Link to local business plans</p>	<p><b>Ceredigion:</b> Level 1 School and Culture Service</p>	<p><b>Powys:</b> Education Service Integrated Business Plan 3a:13</p> <p>Ensure tata is used effectively to identify areas for further improvement and to inform decision making.3a:15</p> <p>Build in self-evaluation processes to support-continuous improvement 3a:16</p>

<p>Beth fydd ein gweithredoedd? What actions will we take?</p>	<p>Sut fyddwn ni'n arfarnu effaith? How will we evaluate impact?</p>
<p>Establish and implement a clear and regular communication strategy with schools to ensure that information and updates are timely and consistent across both Local Authorities.</p>	<p>Headteacher survey and feedback information reflects that schools perceive themselves as being well informed there is consistent messaging at appropriate times enabling school staff to act on advice and access the appropriate professional learning.</p>
<p>Establish a joint Professional Learning website to ensure that all school staff members are aware of and have ease of access to the offer across Mid Wales.</p>	<p>The joint professional learning offer is being effectively accessed via one platform by all schools across the Mid Wales Partnership.</p>
<p>In accordance with the Memorandum of Understanding, ensure joint termly meetings between both education portfolio leads, and a comprehensive annual report to both respective Scrutiny committees in the Spring term. Ensure 2022-23 Business Plan is discussed and agreed with Scrutiny members following May elections.</p>	<p>Effective reporting of business priorities with scrutiny and members.</p>
<p>Secure the appointment of a strategic officer to co-ordinate and further develop the work of the Mid Wales Education Partners.</p>	<p>One senior leader coordinating the work of the Mid Wales Partnership (MWP) and attending MD meetings. This person will establish and lead the headteacher reference group and secure effective decision making ensuring the MWP continues to develop and positively impacts our schools and their learners.</p>

Establish a Headteacher reference group for the Mid Wales Education Partners	
Continue to develop positive collaboration in cross regional working and access to necessary information and programmes for the benefit of schools and learners	

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## Cyngor Sir CEREDIGION County Council

<b>REPORT TO:</b>	Learning Communities Overview and Scrutiny Committee
<b>DATE:</b>	30.6.22
<b>LOCATION:</b>	Council Chamber, Penmorfa
<b>TITLE:</b>	Update on a new Area School in the Aeron Valley
<b>PURPOSE OF THE REPORT:</b>	To update members on developments towards the opening of a new area school in the Aeron Valley
<b>REASON WHY SCRUTINY HAVE REQUESTED THE INFORMATION:</b>	For information

### **BACKGROUND:**

The construction of a new primary school in the Aeron Valley area has been agreed as part of the Welsh Government's 21st Century Schools programme. That programme is now known as the Sustainable Learning Communities Programme.

The school will be for pupils aged 3-11 and will cover the Felin-fach, Ciliau Aeron, Dihewyd and Cilcennin areas.

In November 2021, suitable land was purchased for the building, in the village of Felin-fach.

**CURRENT POSITION:**

The Strategic Outline Case was approved by Welsh Government in December 2021 for the estimated build cost of £10,932,950. The tender to appoint consultants to develop the project was published in February 2022 and following a lengthy process, SPP were appointed in April 2022. SPP are Project Management and Quantity Surveying Consultants, and have the responsibility for delivering the project following a Two Stage Procurement Process. BREEAM Consultants were appointed in April 2022

The Contractor tender was published on the 16<sup>th</sup> May 2022 and following several requests to extend the tender period, the revised tender closing date was set for 20<sup>th</sup> June 2022.

Following a tender evaluation process, the appointment of a contractor should follow in early July 2022. Designs for the school are scheduled to be agreed and signed off by November/December 2022.

The Contract sum is scheduled for agreement by January / February 2023, and Welsh Government Outline Business Case (OBC) and Final Business Case (FBC) will be submitted for approval as soon as the contract sum is agreed. Cabinet approval for contract sum will be sought concurrently.

It is anticipated that work will commence on site March/ April 2023 assuming all processes run smoothly and scheduled for completion July/August 2024.

A Shadow Governing Body for the new school is currently being established.

**Has an Integrated Impact Assessment been completed? If not, please state why**

**WELL-BEING OF FUTURE GENERATIONS:**

*Summary:*

**Long term:**

**Collaboration:**

**Involvement:**

**Prevention:**

**Integration:**

**RECOMMENDATION:**

To receive an update on developments towards the opening of a new area school in the Aeron Valley area

**REASON FOR RECOMMENDATION:**

To keep up to date with developments

**Contact Name:** Nia James  
**Designation:** Corporate Manager Human Resources  
**Date of Report:** 7.6.22

**Acronyms:**

BREEAM: Building Research Establishment Environmental Assessment Method

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## Cyngor Sir CEREDIGION County Council

**REPORT TO:** Learning Communities Overview and Scrutiny Committee  
**DATE:** 30.6.22  
**LOCATION:** Council Chamber, Penmorfa  
**TITLE:** Curriculum for Wales - update  
**PURPOSE OF THE REPORT:** For Information  
**REASON SCRUTINY HAVE REQUESTED THE INFORMATION:** Update

### BACKGROUND:

Primary schools in Wales will begin implementing the Curriculum for Wales in September 2022, and its implementation will become statutory in the secondary sector from September 2023.

The presentation to the Learning Communities Overview and Scrutiny Committee is intended to provide an update on the range of support for schools in implementation, and the continuing priorities for 2022-23.

**WELLBEING OF FUTURE GENERATIONS:** **Has an Integrated Impact Assessment been completed? If not, please state why**  
*Summary:*  
Long term:  
Collaboration:  
Involvement:  
Prevention:  
Integration:

### RECOMMENDATION(S):

To receive an update for information

### REASON FOR THE RECOMMENDATION(S):

To update the members of the Committee

**Contact Name:** Mary Davies  
**Designation:** Corporate Manager – School Improvement  
**Date of Report:** 8.6.22  
**Acronyms:**

## Cyngor Sir CEREDIGION County Council

<b>REPORT TO:</b>	Learning Communities Overview and Scrutiny Committee
<b>DATE:</b>	30.6.22
<b>LOCATION:</b>	Hybrid
<b>TITLE:</b>	Co-opted Members for Ceredigion County Council's Learning Communities Overview and Scrutiny Committee - representatives of Parent-Governors
<b>PURPOSE OF THE REPORT:</b>	For information
<b>REASON SCRUTINY HAS REQUESTED THE INFORMATION:</b>	To ensure appropriate appointments are made to the Learning Communities Overview and Scrutiny Committee

In accordance with the Council's Constitution there is a need for two representatives of Parent-Governors currently serving on School Governing Bodies to serve on the Learning Communities Overview and Scrutiny Committee as co-opted members with voting rights. One from the primary sector and one from the secondary sector.

The term of the appointment will last for 5 years from the date of appointment or until the representative ceases to be a parent-governor or resigns from the Committee.

A recruitment exercise took place during May 2022. Appendix A sets out the role description. The two successful candidates were:

- Cathryn A. Charnell-White (primary sector)
- Jonny Huw Greatrex (secondary sector)

Council on 7th July are asked to approve the appointment of the following co-opted members of the Learning Communities Overview and Scrutiny Committee from 7th July 2022, for a term of 5 years from that date:

- Cathryn A. Charnell-White (primary sector)
- Jonny Huw Greatrex (secondary sector).

### **WELLBEING OF FUTURE GENERATIONS:**

**Has an Integrated Impact Assessment been completed? If not, please state why**

**Summary:**  
**Long term:**

**Collaboration:**  
**Involvement:**  
**Prevention:**  
**Integration:**

**RECOMMENDATION(S):**

To note that Council on 7th July are asked to approve the appointment of the following co-opted members of the Learning Communities Overview and Scrutiny Committee from 7th July 2022, for a term of 5 years from that date:

- Cathryn A. Charnell-White (primary sector)
- Jonny Huw Greatrex (secondary sector).

**REASON FOR THE RECOMMENDATION:**

To ensure that the appropriate appointments are in place, in accordance with relevant legislation and the Constitution.

**Contact Name:** Lisa Evans  
**Designation:** Scrutiny and Standards Officer  
**Date of the Report:**  
**Acronyms:**



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## **PWYLLGOR TROSOLWG A CHRAFFU CYMUNEDAU SY'N DYSGU AELODAU CYFETHOLEDIG: RHIANT-LYWODRAETHWYR**

### **DISGRIFIAD O'R RÔL**

Yn gyffredinol, dylai Aelodau Cyfetholedig y Pwyllgorau Trosolwg a Chraffu:

- Fedru cynrychioli buddiannau'r bobl sy'n derbyn gwasanaethau y mae cyrff gwasanaeth cyhoeddus yn eu darparu neu'u comisiynu; a/neu
- Fedru cyfrannu gwybodaeth neu sgiliau arbenigol fel y gellir craffu ar y materion dan sylw yn drylwyr ac yn wrthrychol; a/neu
- Fod yn byw neu'n gweithio yn y Sir.

Mae aelod cyfetholedig yn rhywun (heblaw Cynghorydd) sy'n aelod o'r pwyllgor ac yn cymryd rhan weithredol a chyflawn yng ngwaith y Pwyllgor. Fel aelod o'r Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu byddwch â'r hawl i bleidleisio ar faterion sydd a wnelont ag addysg.

Mae'r Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu yn ymdrin â materion addysg, ysgolion a dysgu gydol oes. Mae'r Pwyllgor:

- yn cyfrannu at y drefn o lunio strategaethau a pholisïau'r Cyngor drwy eu hystyried cyn i'r Cabinet a'r Cyngor eu mabwysiadu
- yn craffu ar waith a phenderfyniadau'r Cabinet ym maes addysg.

Fe gewch chi fwy o wybodaeth ynglŷn â Throsolwg a Chraffu yma:  
<http://www.ceredigion.gov.uk/Cymraeg/Eich-Cyngor/Cynghorwyr-a-Phwyllgorau/Trosolwg-a-Chraffu/Pages/default.aspx>.

### **SWYDDOGAETHAU ALLWEDDOL**

- Sicrhau y caiff anghenion defnyddwyr gwasanaethau a dinasyddion, eu safbwyntiau a'u profiadau eu cynrychioli yng ngwaith y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu fel y gellir gwella gwasanaethau lleol;
- Codi llais ar ran rhieni yn yr ardal heb berthyn i unrhyw blaid wleidyddol; mynegi i'r Cyngor y materion pennaf ym myd addysg sy'n pryderu rhieni disgyblion sy'n mynychu ysgolion a ariennir gan y Cyngor;

- Meithrin cyswllt â'r aelod arall sy'n cynrychioli rhieni-lywodraethwyr ar y Pwyllgor;
- Cyfrannu gwybodaeth a/neu sgiliau arbenigol i'r broses Graffu, a/neu gyflwyno elfen o herio o'r tu allan drwy gynrychioli'r cyhoedd;
- Meithrin diddordeb yn y Pwyllgor, y Ffrydiau Gwaith a'r Grwpiau Gorchwyl a Gorffen, bod yn bresennol yn y cyfarfodydd a chyfrannu;
- Adrodd yn ôl i rieni ynglŷn â thrafodaethau a phenderfyniadau'r Pwyllgor (gan ystyried a pharchu cyfrinachedd pan fydd hynny'n briodol);
- Meithrin perthynas dda ag aelodau eraill o'r Pwyllgor a Swyddogion;
- Cydymffurfio â'r rhannau perthnasol o Gyfansoddiad y Cyngor o ran rheolau a gweithdrefnau cyfarfodydd Pwyllgorau Trosolwg a Chraffu, a'r Côt Ymddygiad;
- Ceisio hybu ymwybyddiaeth, dealltwriaeth a diddordeb yng ngwaith y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu bob amser.

## **CYFRIFOLDEBAU ALLWEDDOL**

Bydd disgwyl i Aelodau Cyfetholedig fod yn bresennol mewn o leiaf pedwar cyfarfod o'r Pwyllgor bob blwyddyn.

Fel arfer mae'r Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu'n cwrdd chwe gwaith y flwyddyn am 9.30a.m./10a.m. o bell trwy fideo-gynhedledda neu yn Siambr y Cyngor, Neuadd Cyngor Ceredigion, Penmorfa, Aberaeron yn ystod yr wythnos waith (gallwch weld amserlen gyfarfodydd yma:

[Cyngor Sir Ceredigion Browse meetings - Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu](#)

## **CYFRIFOLDEBAU**

- Bod yn bresennol mewn cyfarfodydd ffurfiol o'r Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu y cawsoch eich penodi iddo;
- Bod yn bresennol mewn cyfarfodydd ychwanegol a sesiynau casglu tystiolaeth, gan gynnwys cyfarfodydd Ffrydiau Gwaith, Grwpiau Gorchwyl a Gorffen ac ymweliadau safle;
- Paratoi ar gyfer pob cyfarfod drwy ddarllen yr agenda a'r papurau ac unrhyw wybodaeth ychwanegol fel eich bod yn gyfarwydd â'r materion dan sylw. Cyn y cyfarfod, ystyried pa gwestiynau yr hoffech chi ofyn i'r Aelod Cabinet, Swyddogion ac yn y blaen;

- Yn y cyfarfodydd bydd arnoch angen gwrando'n astud, gofyn cwestiynau mewn modd nad yw'n barnu, parchu cyfrinachedd a helpu'r Pwyllgor i lunio argymhellion ymarferol ar gyfer gwella gwasanaethau;
- Herio perfformiad y gwasanaethau o safbwynt pobl leol;
- Cyfrannu at ddatblygiad y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu;
- Cymryd rhan mewn unrhyw hyfforddiant, sesiynau datblygu a gweithdai eraill er mwyn meithrin eich dealltwriaeth o flaenoriaethau allweddol a chynlluniau'r Gwasanaethau Dysgu;
- Dilyn y datblygiadau diweddaraf o ran y materion allweddol hynny sydd o fewn cylch gwaith y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu, a'u cadw mewn cof wrth graffu ar wasanaethau a llunio argymhellion ar gyfer gwella;
- Cyfrannu at sicrhau proses benderfynu agored, atebol a thryloyw yng Nghyngor Sir Ceredigion.

## **RHINWEDDAU SY'N OFYNNOL**

- Medru cyfrannu at waith y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu yn gyffredinol drwy ddadlau achosion, cyfrannu gwybodaeth leol ac esbonio materion sy'n peri pryder i bobl leol;
- Diddordeb brwd a gwirioneddol mewn gwella gwasanaethau cyhoeddus er lles pobl leol;
- Medru cyfathrebu'n effeithiol a meithrin cysylltiadau da ag aelodau eraill a swyddogion;
- Parch at gyfrinachedd;
- Medru ymdrin â materion sensitif mewn modd diplomatig;
- Parchu safbwyntiau pobl eraill ac ystyried materion yn deg a heb farnu;
- Medru datrys problemau ac ymchwilio i ddulliau newydd o weithio a fydd yn gwella gwasanaethau;
- Diddordeb mewn llywodraeth leol, ac yn enwedig addysg;
- Ymwybyddiaeth o'r blaenoriaethau pennaf yn y Sir, a'r amrywiaeth o asiantaethau sy'n darparu gwasanaethau i bobl leol (gan gynnwys y sectorau preifat a gwirfoddol).
- Angen llawer iawn o sensitifrwydd a phwyll.

- Medru bod yn bresennol yng nghyfarfodydd y Pwyllgor, a gynhelir fel arfer yn y bore.

## **HAWLIAU PLEIDLEISIO**

Mae'r Aelodau Cyfetholedig statudol ar y Pwyllgor Trosolwg a Chraffu Cymunedau sy'n Dysgu yn meddu ar hawliau i bleidleisio ar faterion sydd a wnelont ag addysg.

## **TÂL**

Telir y swm sydd wedi'i bennu gan Banel Annibynnol Cymru ar Gydabyddiaeth Ariannol. Yn 2022/23, y tâl am ddiwrnod (dros bedair awr) yw £210, a thelir £105 am hanner diwrnod (hyd at bedair awr). Telir costau teithio ar gyfradd o 45c y filltir.

## **CYFNOD YN Y SWYDD**

Rhagwelir y byddwch yn aelod o'r Pwyllgor am gyfnod o pump blynedd ar ôl cael eich penodi.

## **CYMHWYSTER**

Nid yw'r bobl ganlynol yn gymwys i gynrychioli rhieni-lywodraethwyr ar y Pwyllgor:

- Rhywun sy'n gweithio yng Ngwasanaethau Dysgu Cyngor Sir Ceredigion;
- Rhywun sy'n gweithio mewn ysgol a ariennir gan Gyngor Sir Ceredigion (gan gynnwys athrawon ac aelodau eraill o staff);
- Cynghorwyr Sir Ceredigion;
- Rhywun sydd eisoes yn cynrychioli rhieni-lywodraethwyr gyda Chyngor Sir Ceredigion neu awdurdod arall, os byddai cyfnod y swydd yn gorgyffwrdd â chyfnod y swydd hon.

## **GWEITHDREFN**

- Cyn ichi ddechrau fel aelod cyfetholedig, bydd arnoch angen llofnodi'r Côt Ymddygiad i Aelodau:
- [Y Cod - Cyngor Sir Ceredigion](#)
- Bydd arnoch angen llenwi ffurflen Cofrestru Buddiannau hefyd

- Mae'n rhaid i bob aelod cyfetholedig gydymffurfio â Chyfansoddiad y Cyngor o ran y rheolau a'r gweithdrefnau ar gyfer Pwyllgorau Trosolwg a Chraffu:  
[Cyfansoddiad y Cyngor - Cyngor Sir Ceredigion](#)
- 
- Efallai y bydd arnoch angen datgelu buddiannau personol neu fuddiannau sy'n rhagfarnu mewn cysylltiad â rhai eitemau ar agendâu cyfarfodydd y Pwyllgor.



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## **LEARNING COMMUNITIES OVERVIEW AND SCRUTINY COMMITTEE CO-OPTED MEMBERS: PARENT GOVERNORS**

### **ROLE DESCRIPTION**

As a general rule, Overview and Scrutiny Co-opted Members should be able to:

- Represent the interests of the population that receive services provided by or commissioned by public service providers; and/or
- Contribute expert knowledge or skills that will lead to a rigorous and objective scrutiny of the issues under review; and/or
- Live or work in the County.

A co-opted member is someone (other than a Councillor) who is a member of the committee and takes full and active part in the work of the committee. As a member of the Learning Communities Overview and Scrutiny Committee you will have voting rights in relation to education matters.

The Learning Communities Overview and Scrutiny Committee deals with education matters, schools and lifelong learning. The Committee:

- contributes to the process of preparing strategies and policies by the Council by considering them prior to their adoption by the Cabinet and the Council
- scrutinises the work and the decisions of the Cabinet in the education field.

Further information relating to Overview and Scrutiny can be accessed at <https://www.ceredigion.gov.uk/English/Your-Council/Councillors-Committees/Overview-and-Scrutiny/Pages/default.aspx>

### **KEY ROLES**

- To ensure the needs, views and experience of service users and citizens are represented in the work of the Learning Communities Overview and Scrutiny Committee as a means to the improvement of local services;
- To act as a non-party political voice for parents in the area; representing to the Council the main education issues which concern parents of pupils in schools maintained by the Council;

- To liaise with the other parent governor representative on the Learning Communities Overview and Scrutiny Committee;
- To bring specialist knowledge and/or skills to the Scrutiny process and/or to bring an element of external challenge by representing the public;
- To take an interest in, attend and contribute to the Committee, Workstreams and Task and Finish Groups;
- Feed back the discussions and decisions of the Committee relating to education to parents (having due regard and respect for confidentiality when required);
- To establish good relations with other members of the Committee and Officers;
- To abide by the relevant sections of the Council's Constitution in relation to the rules and procedures for Overview and Scrutiny Committee proceedings and the Code of Conduct;
- At all times seek to promote awareness, understanding and interest in the work of the Learning Communities Overview and Scrutiny Committee.

## **KEY ACCOUNTABILITIES**

Co-opted Members will be expected to attend a minimum of four committee meetings per year.

The Learning Communities Overview and Scrutiny Committee usually meets 6 times a year at 9.30a.m/10a.m. held remotely via video-conference or at the Council Chamber, Neuadd Cyngor Ceredigion, Penmorfa, Aberaeron on a week-day (the schedule of meetings is available at:

[Ceredigion County Council Browse meetings - Learning Communities Overview and Scrutiny Committee](#)

).

## **RESPONSIBILITIES**

- Attend formal meetings of the Learning Communities Overview and Scrutiny Committee to which you have been appointed;
- Attend additional meetings and evidence gathering sessions such as Workstreams, Task and Finish Groups and site visits;
- Prepare for each meeting by reading the agenda papers and additional information to familiarise yourself with the issue under scrutiny. Prior to the meeting consider the questions you may wish to put to the Cabinet Member, Officers etc.;

- At the meetings you will need to listen carefully, ask questions in a way which is non-judgmental, respect confidentiality and help the Committee to make practical suggestions for improvements in the services;
- Challenge the performance of services from the perspective of local people;
- Contribute to the development of the Learning Communities Overview and Scrutiny Committee;
- Attend any training and development events and other workshops to develop your understanding of the key priorities and initiatives with respect to Learning Services
- Keep abreast of the key issues for those services which are within the remit of the Learning Communities Overview and Scrutiny Committee and bear these in mind when scrutinising services and making recommendations for improvement;
- Contribute to achieving an open, accountable and transparent decision-making process at Ceredigion County Council.

## **REQUIRED COMPETENCIES**

- Be able to contribute to the work of the Learning Communities Overview and Scrutiny Committee as a whole in terms of debate, local knowledge and insight into issues of local concern;
- A keen and genuine interest in achieving improvements in public services for local people;
- The ability to communicate effectively and build good relations with other members and officers;
- A respect for confidentiality;
- The ability to deal with issues of a sensitive nature in a diplomatic manner;
- To respect the views of others and consider issues in a fair and non-judgemental way;
- The ability to problem-solve and look for innovative new ways of working that will achieve improvements in services;
- An interest in local government and in particular education;
- An awareness of the key priorities for the County and the range of agencies involved in providing services to local people (including the private and voluntary sectors).

- The need for a high degree of sensitivity and discretion.
- The requirement to attend Committee meetings, which are usually held in the mornings.

## **VOTING RIGHTS**

The statutory Education Co-optees on the Learning Communities Overview and Scrutiny Committee have voting rights in relation to education matters.

## **REMUNERATION**

A fee as prescribed by Independent Remuneration Panel for Wales will be paid. For 2022/23, the daily fee is £210 (over 4 hours) and £105 for half a day (up to 4 hours). Travelling costs incurred will be reimbursed at 45p per mile.

## **TERM OF OFFICE**

It is anticipated that the period of the appointment would be for a period of 5 years from the date of appointment.

## **ELIGIBILITY**

The following persons are not eligible to stand as parent governor representatives:

- Employees in the education services of Ceredigion County Council;
- Employees of schools maintained by Ceredigion County Council (including teachers, non-teaching and other staff);
- Ceredigion County Council Councillors;
- Existing parent governor representatives in Ceredigion County Council or another authority, if their current term of office would overlap with the term of office of the vacancy.

## **PROCEDURE**

- Before taking up your appointment as a co-optee, you will need to sign up to the Council's Members' Code of Conduct
- [Ethics and Standards Code of - Ceredigion County Council](#)

- You will also need to complete a Register of Interests form
- All co-opted members must abide by the Council's Constitution in terms of rules and procedures for Overview and Scrutiny Committee proceedings:  
[The Council's Constitution - Ceredigion County Council](#)
- 
- You may need to declare a personal or prejudicial interest in specific agenda items.



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**Minutes of the Meeting of LEARNING COMMUNITIES OVERVIEW AND SCRUTINY  
COMMITTEE  
held remotely via video-conference on Wednesday, 2 March 2022**

**PRESENT;** Councillor Wyn Thomas (Chairman), Councillors Bryan Davies, Euros Davies, Marc Davies, Meirion Davies, Rhodri Davies, Odwyn Davies, Lloyd Edwards, Keith Evans, Alun Lloyd Jones, Lynford Thomas and Ivor Williams

**Also in attendance:** Councillors Rhodri Evans, Catherine Hughes, Gareth Lloyd and Catrin Miles (Cabinet Members)

**Officers in attendance:** Mrs Meinir Ebbsworth, CLO Schools , Miss Nia James, Corporate Manager, Learning Resources, Mr Allan Bailey Programme Manager, Ms Gillian Evans, Corporate Manager - ALN Inclusion & Wellbeing, Mrs Carys Davies, Childcare Strategic Manager; Mrs Meinir Paske, Childcare Business Support Officer, Mrs Elen James, CLO Lifelong Learning Learning & Culture , Mr Carwyn Young, Corporate Manager - Y Porth Wellbeing Centre, Porth Cymorth Cynnar Mr Alwyn Davies, Active Young People Manager, Mr John Callow, Corporate Manager-Substance Misuse , Mrs Lisa Evans, Scrutiny and Standards Officer, Mrs Dana Jones, Democratic and Standards Officer

(10:00am-12:55pm)

**1 Personal**

The Chairman referred to the children caught up in the Ukraine war and the impact on their psychological and well being and were also unable to attend school during this horrific time.

**2 Apologies**

Councillors Endaf Edwards, Paul Hinge and Mark Strong apologised for their inability to attend the meeting.

**3 Disclosures of personal/prejudicial interest**

None.

**4 21st Century Band B Projects and Additional Grant Funding**

Consideration was given to the report upon the 21st Century Band B Projects and Additional Grant Funding. The report had been presented in order to update Members on the progress of the 21st Century Band B Projects and Projects delivered using additional Grant Funding. Information on the background and current situation in relation to Cardigan Secondary School, Canolfan y Mor, Cardigan Primary School, Aeron Valley School and the Welsh Language Capital Grant was provided to the Committee .

It was AGREED to note the report for information.

**5 Ceredigion's Additional Learning Needs Principles and Expectations document**

Consideration was given to the report upon the Ceredigion's Additional Learning Needs Principles and Expectations document. The report had been presented in order to update the Committee on Ceredigion's Additional Learning Needs Principles and Expectations. The following information in the report was outlined in a presentation:-

- Background information
- The Current Position
- Ceredigion's ALN Vision Statement
- Ceredigion's ALN Goals
- The purpose of Ceredigion's Principles & Expectations document
- Ceredigion's ALN Principles and Expectations

Following questions from the floor, it was AGREED:-

(ii) to adopt the content of Ceredigion's ALN Principles and Expectations document; and

(ii) that any comments made by the Welsh Government were included as amendments to the Plan and submitted to the Learning Communities Overview and Scrutiny Committee and Cabinet for information

(iii) that an annual report on progress against Ceredigion's ALN Principles and Expectations be presented to Schools, the Learning Communities Overview and Scrutiny Committee and Cabinet

## **6 Childcare Sufficiency Assessment (CSA) 2022-2027**

Consideration was given to the Childcare Sufficiency Assessment (CSA) 2022-2027. The report had been presented in order to inform Members of the current situation regarding Childcare provision in Ceredigion and to consider the draft Ceredigion Childcare Sufficiency Assessment (CSA) 2022 – 2027 for recommendations prior to public consultation. It was reported that the final report would be presented to Cabinet for approval prior to submission to Welsh Government for Ministerial recommendations by 30 June 2022. The information in the report was presented in a power point presentation as follows:

- Legislative Requirements
- Approach
- Map of Ceredigion
- Childcare Places
- Decrease in Places
- Identified Themes
- Enhancing Provision/Recruitment/Economy & Sustainability/Housing/Additional Learning Needs (ALN)/Welsh Language/Sharing Information
- What we cannot do
- Next Steps

Following questions from the floor and comments, it was AGREED:-

- (i) to approve the findings of the 2022 – 2027 Childcare Sufficiency Assessment (CSA).
- (ii) to approve the development of the Actions and any subsequent Task & Finish Groups to address areas of insufficiency identified in the report.
- (iii) utilise existing resources and grant funding to address the gaps highlighted through the CSA and try to develop additional Childcare in the areas identified in line with the Action Plan.
- (v) to take into account any Childcare needs in development of new or existing school premises.

Councillor Alun Lloyd Jones wished it to be noted in the minutes of his concern on the lack of childcare provision in the County and the need to address it urgently without further consultation.

**7 Ceredigion Play Sufficiency Assessment 2022 (Draft)**

Consideration was given to the Ceredigion Play Sufficiency Assessment 2022. The report had been presented in order for Members to have an opportunity for discussion to allow the committee to feed into the PSA 2022 prior to submission to Welsh Government. The background and the current position in relation to the assessment was provided to Members.

Following questions and comments from the floor, it was AGREED to note the current position and forthcoming work in relation to the Ceredigion Play Sufficiency Assessment 2020.

**8 Ceredigion Youth Justice Service**

Consideration was given to the Report upon the Ceredigion Youth Justice Service. The report had been presented in order to provide Members with information on the work of the Youth Justice Team.

Following questions and comments from the floor, it was AGREED to note the work of the Youth Justice Team.

**9 To confirm the Minutes of the previous Meeting and to consider any matters arising from those Minutes**

It was AGREED to confirm the minutes of the meeting held on the 15 December 2021 as a true record.

**10 Any Other Business**

The Chairman stated that he had received an email from the Licensing Committee requesting that air pollution generated from parents running their engines outside schools and using their mobile phones while in situ; be considered under Any Other Business in the meeting. In response, the CLO- Schools, reported that posters had been created to distribute to all parents/guardians to educate them on the need to cease these actions. It would also be placed as an agenda item of school governor meetings for consideration.

Councillor Mark Davies also expressed concerns in relation to parents parking outside Aberaeron primary school to drop children off unnecessarily with the new footway from Penmorfa to the school. The CLO – schools requested that specific concerns were passed on to her.

**Confirmed at the Meeting of the Learning Communities Overview and Scrutiny Committee held on 30 June 2022**

**Chairman:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## **Cyngor Sir CEREDIGION County Council**

<b>REPORT TO:</b>	<b>Overview and Scrutiny Co-ordinating Committee</b>
<b>DATE:</b>	<b>30 June 2022</b>
<b>LOCATION:</b>	<b>Council Chamber, Penmorfa</b>
<b>TITLE:</b>	<b>Draft Forward Work Programmes 2022/23</b>
<b>PURPOSE OF REPORT:</b>	<b>Review the current work programme of the Committee</b>
<b>REASON SCRUTINY HAVE REQUESTED THE INFORMATION:</b>	<b>The forward work programme of the Committee is reviewed and updated at each meeting</b>

### **BACKGROUND:**

Overview and Scrutiny Committees oversee the work of the Council to make sure that it delivers services in the best way and for the benefit of the local community.

The role of Overview and Scrutiny is to look at the services and issues that affect people in Ceredigion. The process provides the opportunity for Councillors to examine the various functions of the council, to ask questions on how decisions have been made, to consider whether service improvements can be put in place and to make recommendations to this effect.

Scrutiny plays an essential role in promoting accountability, efficiency and effectiveness in the Council's decision making process and the way in which it delivers services.

The main roles of the Overview and Scrutiny Committees:

- Holding the cabinet and officers as decision-makers to account
- Being a 'critical friend', through questioning how decisions have been made to provide a 'check and balance' to decision makers, adding legitimacy to the decision making process
- Undertaking reviews of council services and policy
- Undertaking reviews to develop council services and policies
- Considering any other matter that affects the county
- Ensuring that Ceredigion is performing to the best of its ability and delivering high quality services to its citizens
- Assessing the impact of the Council's policies on local communities and recommending improvement
- Engaging with the public to develop citizen centred policies and services

Effective Overview and Scrutiny can lead to:

- Better decision making
- Improved Service Delivery and Performance
- Robust Policy Development arising from public consultation and input of independent expertise
- Enhanced Democracy, Inclusiveness, Community Leadership and Engagement
- Adds a clear dimension of transparency and accountability to the political workings of the Council
- Provides an opportunity for all Members to develop specialist skills and knowledge that can benefit future policy making and performance monitoring processes
- Creates a culture of evidence based self-challenge

## **CURRENT SITUATION:**

### **Questions to consider when choosing topics**

- Is there a clear objective for examining this topic?
- Are you likely to achieve a desired outcome?
- What are the likely benefits to the Council and the citizens of Ceredigion?
- Is the issue significant?
- Are there links to the Corporate Strategy
- Is it a key issue to the public?
- Have the issues been raised by external audit?
- Is it a poor performing service?

### **Choosing topics**

Overview and Scrutiny Committees should consider information from the Corporate Strategy, Improvement Plan, Strategic Plan, Service Plans, the Corporate Risk Register, budget savings – proposals and impact, Quarterly Corporate Performance Management panel meetings and departmental input in choosing topics and designing their Forward Work Programmes, as well as any continuing work.

## **RECOMMENDATION (S):**

To review and update the current Forward Work Programme.

<b>Contact Name:</b>	Lisa Evans
<b>Designation:</b>	Scrutiny and Standards Officer
<b>Date of Report:</b>	6/6/2020
<b>Acronyms:</b>	FWP – Forward Work Programme

Overview and Scrutiny Draft Forward Work Programme 2022/23

Committee	Item (description/title)	Invited Speakers	Purpose i.e. monitoring, policy, recommendation
<b>Learning Communities</b>			
30 June 2022	<p>Lifelong Learning and Skills Service and Canolfan Eos and Canolfan Aeron (Pupil Referral Units)</p> <p>Update on a new Area School in the Aeron Valley</p> <p>Self-evaluation and Improvement Planning - Schools and Culture Service</p> <p>Mid Wales Education Partnership – Business Plan</p> <p>A Curriculum for Wales update</p>		
29 September 2022	<p>GCSE and A Level results</p> <p>Regional Skills Partnership</p> <p>School Improvement framework</p>	<p>Elen James, Aggie Caesar-Homden Partnership Manager - Mid Wales Regional Skills Partnership</p>	
8 December 2022			

16 February 2023 1.30pm	Budget preparation		
30 March 2023	Welsh in Education Strategic Plan		Monitoring
Future meetings	<p>Child Sufficiency Assessment</p> <p>Play Sufficiency Assessment</p> <p>Progress against Ceredigion's ALN Principles and Expectations</p> <p>Deprivation Strategy</p> <p>Post 16 Education Review</p> <p>Mid Wales Education Partnership (reported every autumn)</p>		
Workstreams	<p>Standards and Schools</p> <p>ALN, Inclusion &amp; Wellbeing</p> <p>Porth Cymorth Cynnar, Community Wellbeing &amp; Learning</p>		